**MAP IT! (if your book occurs at many geographical locations)**

As you read your story you will keep track of the various locations in which events in your story unfold. After, you will map the travels of your book’s characters (either on paper or on Google Maps) and write a brief entry/blog about the locations history and how it’s significant to the story. You will also complete a brief reflection form on the book and project.

**Checklist:**

\_\_\_ Paper or digital map with at least five locations correctly marked (35 points)

\_\_\_ A photo of each location (may be found online) (10 points)

\_\_\_ 1-2 paragraphs per location which explain when the location is mentioned in the story, who visits the location, and why or if it is important to the story (35 points)

\_\_\_ Calculate the total distance traveled in the book (5 points)

\_\_\_ Neatness and creativity (5 points)

\_\_\_ Reflection (10 points)

**Reflection:**

1. **Describe the storyline of your book in three to four sentences: What is the conflict of the book? Who is involved? How is it resolved?**
2. **Write a few sentences to explain if and how the characters in the book were impacted by their travels to each location.**
3. **Was it important for each location to be mentioned in the story?**
4. **How would the story be different if one or any of the locations were left out?**
5. **Did you enjoy reading this book? Why or why not?**

**\*You may use a paper map (printout or other) to creatively illustrate the trip in your book OR by visiting MAPS.GOOGLE.COM and clicking on MY MAPS, then viewing the VIDEO TUTORIAL (your classmates, parents, or teachers may help you with this)**

**Bonus: Find the latitude and longitude of each location marked on your map! (5 points)**